PERFORMANCE INDICATOR - December 31, 2019

Department:

State Universities and Colleges (SUCs)

Agency:

Nueva Ecija University of Science and Technology

Organization Code

08 032 0000000

Particulars			Physi	cal Target (Bu	dget Year)			Physical A	ccomplishmer	nt (Budget Year)		Variance	Remarks
	UACS CODE	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total		
1	2	3	4	5	6	7	8	9	10	11	12	13	14
IIGHER EDUCATION PROGRAM	31010000000000												
OO : Relevant and quality tertiary education ensured to													
Outcome Indicators													
Percentage of first-time licensure exam-				The second			58%	54%	67%	46.76%	56.44%	2.44%	
takers that pass the licensure exams													
2. Percentage of graduates (2 years prior)					i m		0%	0%	4%	16%	20%	12%	
that are employed													
Output Indicators											V		
Percentage of undergraduate student							91%	91%	91%	91%	91%	0%	
population enrolled in CHED-identified													
and RDC-identified priority programs													
2. Percentage of undergraduate programs							100%	100%	100%	100%	100%	0%	
with accreditation													
DVANCED EDUCATION PROGRAM	32010000000000												
OO : Higher education research improved to promote											,		
Outcome Indicator			1					,					
Percentage of graduate school faculty													
engaged in research work applied in any													
of the following:											·		
a. pursuing advanced research degree							0%	0%	0%	0%	0%	0%	All faculty are Ph.D. holders
programs (Ph.D)											173171		
b. actively pursuing in the last three (3)							57.89%	57.89%	68.42%	68%	63.05%	3.05%	-
years (investigative research, basic							07.00%	0110070	00.12.0	0070	00.0070	0.007	
and applied scientific research, policy			-				-					-	
research, social science research)			-										
c. producing technologies for				-			0%	0%	10%	10%	20%	0%	
commercialization or livelihood	-		-				070	070	1070	1070	2070	0,0	
improvement			-										
d. whose research work resulted in an							10.53%	10.53%	0%	15.79%	36.85%	16.85%	
		<u> </u>	-		-		10.55%	10.55%	U76	15.7976	30.0376	10.03%	
extension program			-							-			+
Output Indicators			-				79.049/	70.048/	60.249/	60.248/	72 669/	22.66%	
Percentage of graduate students enrolled				Management of the second			78.01%	78.01%	69.31%	69.31%	73.66%	23.66%	
in research degree programs			-					20.0001	10001		0.1.0701		
2. Percentage of accredited graduate							83.33%	83.33%	100%	100%	91.67%	6.67%	
programs	200000000000	-										-	
RESEARCH PROGRAM	32020000000000												
OO : Higher education research improved to promote		-										-	
Outcome Indicator											74		
Number of research outputs in the last							0	0	1	1	2	0	
three years utilized by the industry or													
by other beneficiaries													
Output Indicators													
Number of research outputs completed							15	10	3	21	49	21	
within the year													
2. Percentage of research outputs published							6%	2%	2%	27%	9.25%	1.25%	

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		1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter	Total	Variance	Remarks
1	2	3	4	5	6	7	8	9	10	11	12	13	14
in internationally-refereed or CHED													
recognized journal within the year													
ECHNICAL ADVISORY EXTENSION PROGRAM	33010000000000												
OO : Community engagement increased													
Outcome Indicator													
1. Number of active partnerships with LGUs,							0	2	6	3	11	4	
industries, NGOs, NGAs, SMEs, and													
other stakeholders as a result of													
extension activities													
Output Indicators													
1. Number of trainees weighted by the							588	2,945	1,730	1,936	7,199	649	
length of training													
2. Number of extension programs organized							2	2	5	5	14	2	
and supported consistent with the SUC's													_ 1 7
mandated and priority programs													
3. Percentage of partners who rate the							87%	90%	88%	87%	88%	1%	
training course/s and advisory services													
as satisfactory or higher in terms of													
quality and relevance													

ALVAREZ SALVAH CALMA
Planning Officer)
Date: 1/16/20 5:49 PM

EJAR LORNA NAVARRO
Budget Officer
Dale: 1/16/20 5:51 PM